



PROGRAMME AND ABSTRACT BOOK

INTERNATIONAL CONFERENCE ON RELIGION, GOVERNANCE AND SUSTAINABLE DEVELOPMENT

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DAY TWO: 17th OCTOBER 2019, Thursday

Parallel Session 4B

Time: 11:30am-1:00pm

Venue: Al-Shafie Meeting Room (Level 2, IRK Building)

Session Chair: Md. Bashir Uddin

Paper ID	Paper Title	Paper Presenter
132	The Influence of Takmil Wal Istikmal in Sustaining Competitive Advantage among Social Enterprises in Malaysia	Suhaimi bin Mhd Sarif
127	Factors Affecting Green Products Purchasing Behaviour: A Study on Bangladeshi Customers Perspective	Md. Bashir Uddin, Md. Rokonuzzaman, A.K.M. Ahsanul Haque, Md. Rakibul Islam & Md. Hafizur Rahman
107	The Impact of Leadership Style and Staff Well-Being on Job Satisfaction among Academic Staff in a Malaysian Public University	Tengku Siti Aisha Tengku Mohd Azzman Shariffadeen, Kamaruzzaman Abdul Manan & Aini Maznina A. Manaf
139	Innovative Management Practices towards Waste Reduction in Food Service Establishments in Malaysia	Ahsanul Haque, SMH Kabir & Mohamma Moshiur Rahman

DAY TWO: 17th OCTOBER 2019, Thursday

Parallel Session 4C

Time: 11:30am-1:00pm

Venue: Al-Juwaini Meeting Room (Level 3, IRK Building)

Session Chair: Ahmad Abdullahi Ibrahim

Paper ID	Paper Title	Paper Presenter
61	Hotspot Schools in Malaysia: Teachers Perception of Hotspot School in Mitigating Malaysia Disciplinary Problems at Schools in Klang, Selangor	Nurul Atiqah Ab Halim & Haslinda binti Jamaiudin
113	Employing Design and Developmental Research Development and Evaluation of Instructional Video Drama for Teaching Islamic Ethics for Secondary School Students in Kano State of Nigeria	Ahmad Abdullahi Ibrahim
66	The Effect of al-Azhar Education on Yoruba Muslim Students in South-Western Nigeria: Critical Examination	Yunus Olatoke Abdus Salam
72	A Rhetorical Analysis on Azhar Idrus's Ethos in Gender-Provocative Selected Sermons	Shahrill Ramli
140	Dualism in Education and Its Impacts: Bangladesh Perspective	Hamidur Rahman

DUALISM IN EDUCATION AND ITS IMPACTS: BANGLADESH PERSPECTIVE

Hamidur Rahman

PhD Researcher, KOED, IIUM

Email: hamidr0708@gmail.com

Education plays an important role to develop human nature physically, mentally, morally and spiritually. So the aim of education is not only employment but also a process to bring excellence in every sphere of life. Bangladesh is a developing and densely populated Muslim country. The educational system of Bangladesh is dualistic in nature. Bangladesh was under the regime of the British colony about 200 years namely the East India Company (EIC). Dualism in education is the ultimate result of colonization that compelled to have changes of people and societies in Bangladesh. It has long run impact on education system of Bangladesh that leads to maintain dual education system to the date like madrasah education and general education. It is considered as one of the main obstacles in attaining holistic education. The objectives of this paper are: a) to map a clear picture of origin, development and nature of dualism in education in Bangladesh; b) to examine the impacts of dualistic education on people and society in Bangladesh; and c) to find possible solutions of its problem. Data for this paper will be collected from secondary sources like books, journals, newspapers, documentaries and all other secondary sources. This paper argues that to overcome the challenges caused by dualism in education and ensure holistic education in Bangladesh, it requires a major reform in education system that would be integrated in nature.

Keywords: *Education, colonization, dualism, integration, holistic education.*